

PRIMARY THREE LITERACY II SCHEME OF WORK FOR TERM I - III

WK	PD	THEME	TOPIC	SUB -	COMPE	TENCE	CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
				TOPIC	SUBJECT	LANGUAGE	1	SKILLS					
1	1	Our env't in our sub- county	The concept of env't and its components	Env't	The learner; - Defines the term env't Gives examples of things that make up the env't States the x-tics and examples of living and non-living.	- Names the component of the env't Reads, writes and spells the words and sentences correctly.	- Env't is man and his surround ings Compone nt of the env't X-tics of living and non-living things Examples of living and non-living things, and non-living things.	- Effecti ve comm unicat ion - Creati ve and critical thinki ng - Care - Respe ct	- Discussion - Question and answer - Nature talk	Spelling of new words. Answering written and oral questions	Local env't	P.3 Curr. Pg.8	

	2	Our env't in our sub- county	The concept of env't and its components	Componen ts of soil. Humus as a componen t of soil	- Defines soil correctly Names the components of soil Explains how humus is formed Observes correctly the experiments that show soil contains humus	- Spells, reads and writes the words, sentences related to soil and its humus.	- Definition of soil Compone nts of soil Ways how humus is forms Uses of humus in the soil Experime nt showing soil contains humus.		- Experimen tation - Discussion - Question and answer	- Observing and answering oral and written questions.	Drawn charts Water, Jug Soil sample		
WK	PD	тнеме	TOPIC	SUB - TOPIC	COMPE SUBJECT	TENCE LANGUAGE	CONTENT	LIFE SKILLS	METHODS	ACTIVITIES	L/AIDS	REF	REM
					SCECE	LANGUAGE							
	3	Our env't in our sub- county	The concept of env't and its components	Air as a componen t of soil	- Defines air correctly Gives the uses of air Observes correctly the experiment that soil contains air.	- Writes, spells and reads the words related to air in the soil.	- Definition of air Uses of air in the soil Experime nt showing soil contains air.	- Critica l and creativ e thinki ng	- Experimen t - Discussion - Question and answer	- Observing - Answering oral and written question	Water Soil Sample Jug		

	5	Our env't in our sub- county	Env't	Mineral salts in soil	The learner; - Tells uses of mineral salts to plants Gives examples of mineral salts	- Names mineral salts - Spells words about mineral salts.	Mineral salts - Meaning of mineral salts - Examples of mineral salts Weatheri ng and decompos ition - Definition of each process.	- Effecti ve comm unicat ion - Audibi lity - Respe ct and empat hy	- Explanatio n - Demonstra tion	- Naming mineral salts in the soil	Pupil's book	NCDV P.3 Curr. Pg.8	
WK	PD	тнеме	TOPIC	SUB -	COMPE	TENCE	CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
											_,		
				TOPIC	SUBJECT	LANGUAGE		SKILLS			_,		
	6	Our	Env't				Types of		- Brain	- Identifying	Chalk		
	6	Our env't in	Env't	TOPIC	SUBJECT	LANGUAGE		SKILLS					
	6		Env't	TOPIC Types of	SUBJECT The learner;	LANGUAGE The learner;	Types of	SKILLS - Critica	- Brain	- Identifying	Chalk		
	6	env't in	Env't	TOPIC Types of soil and	SUBJECT The learner; - Names the	The learner; - Names	Types of soil	SKILLS - Critica 1	- Brain storming	- Identifying	Chalk board		
	6	env't in our sub-	Env't	Types of soil and characteri	SUBJECT The learner; - Names the types of soil.	The learner; - Names different	Types of soil - Structure	- Critica 1 thinki	- Brain storming	- Identifying	Chalk board illustrati		
	6	env't in our sub-	Env't	Types of soil and characteri	SUBJECT The learner; - Names the types of soil Gives	The learner; - Names different types of	Types of soil - Structure of each	- Critica 1 thinki	- Brain storming	- Identifying	Chalk board illustrati		
	6	env't in our sub-	Env't	Types of soil and characteri	SUBJECT The learner; - Names the types of soil Gives features of	The learner; - Names different types of soil.	Types of soil - Structure of each type of	- Critica 1 thinki	- Brain storming	- Identifying	Chalk board illustrati on		
	6	env't in our sub-	Env't	Types of soil and characteri	SUBJECT The learner; - Names the types of soil Gives features of	The learner; - Names different types of soil Spells,	Types of soil - Structure of each type of soil.	- Critica 1 thinki	- Brain storming	- Identifying	Chalk board illustrati on		
	6	env't in our sub-	Env't	Types of soil and characteri	SUBJECT The learner; - Names the types of soil Gives features of	The learner; - Names different types of soil Spells, reads and	Types of soil - Structure of each type of soil Character	- Critica 1 thinki	- Brain storming	- Identifying	Chalk board illustrati on		
	6	env't in our sub-	Env't	Types of soil and characteri	SUBJECT The learner; - Names the types of soil Gives features of	The learner; - Names different types of soil Spells, reads and writes the	Types of soil - Structure of each type of soil Character istics of	- Critica 1 thinki	- Brain storming	- Identifying	Chalk board illustrati on		
	6	env't in our sub-	Env't	Types of soil and characteri	SUBJECT The learner; - Names the types of soil Gives features of	The learner; - Names different types of soil Spells, reads and writes the words and	Types of soil - Structure of each type of soil Character istics of each type	- Critica 1 thinki	- Brain storming	- Identifying	Chalk board illustrati on		
	6	env't in our sub-	Env't	Types of soil and characteri	SUBJECT The learner; - Names the types of soil Gives features of	The learner; - Names different types of soil Spells, reads and writes the words and sentences	Types of soil - Structure of each type of soil Character istics of each type of soil –	- Critica 1 thinki	- Brain storming	- Identifying	Chalk board illustrati on	MK Integrated Sci. Bk.3 Pg.7	

2	1	Our env't in our sub-	Env't	Clayey and its x- tics	The learner; - Identifies clayey with	The learner; - Writes down the x-	The types of soilClay soil	- Conce rn fluenc	- Question and answer	- Describing the uses of soil	Pots Plates	l Bk.3	
		county			its x-tics	tics of clayey Reads and spells the words correctly.	- X-tics of clay - Use of soil	у			Bricks	MK Integrated Bk.3 Pg.7 & Pg.9	
	2	Our env't in our sub- county	Env't	Soil profile	The learner; - Defines soil profile Illustrates it well States x-tics of layers of soil	The learner; - Draws the soil profile Names the soil layers Spells, reads words and sentences about soil profile.	- Soil profile - Definition of soil profile - Illustratio n of soil profile - X-tics of each layer	-	-	- Drawing the profile	A chart showing diagram	MK Ingerated Sci. Bk.3 Pg.18 P.3 Curr. Pg.18	
WK	PD	THEME	TOPIC	SUB - TOPIC	COMPE' SUBJECT	TENCE LANGUAGE	CONTENT	LIFE SKILLS	METHODS	ACTIVITIES	L/AIDS	REF	REM
	3	Our env't in our sub- county	Env't	Soil erosion agents and types of soil erosion	The learner; - Defines soil erosion Identifies types of soil erosion.	- Names agents of soil erosion Names types of erosion	Soil erosion - Definition of soil erosion. - Types of erosion e.g rill erosion, sheet erosion and gulley erosion	- Care - Respe ct of others views	- Brain storming - Question and answer	- Naming - Identifying	Local env't	P.3 Curr. Pg.18	

	4	Our	Env't	Causes of	The learner;	The learner	Causes of		-	- Reading	Local		
		env't in		erosion	- Explains	- Reads the	soil erosion				env't		
		our sub-			causes of soil	words.	- Deforesta			- Writing			
		county			erosion.	- Writes	tion						
					- Gives control	words	- Bush			 Explaining 			
					measures	correctly.	burning						
							- Over					∞	
							stocking					Pg.18	
							e.t.c					F.	
												Ė	
							Control					Curr.	
							measures					P.3	
							of erosion					ď	
	5	Our	Env't	Soil	The learner;	The learner;	- The	- Logical	- Describing	- Describing	Local		
		env't in		exhaustio	- Explains	- Reads	concept	reason	causes of	causes of	env't		
		our sub-		n and	exhaustion	words	of soil	ing	soil	soil			
		county		causes	- Suggests	correctly.	exhaustio	- Conce	exhaustio	exhaustion			
					causes of soil.	- Writes	n.	rn	n				
						sentences	- Definition	respec					
						correctly.	- Soil	t					
						-	fertility						
							and					Pg.18	
							definition					Pg	
							- Causes of					Ė	
							soil					Curr.	
							exhaustio					P.3 (
							n					ď.	
WK	PD	THEME	TOPIC	SUB -	COMPE	TENCE	CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
				TOPIC	SUBJECT	LANGUAGE		SKILLS					
					SCHORE	LINGUAGE							

	6	Our	Env't	Soil	The learner;	The learner;	- The	-	- Explanatio	- Describing	Pupils		
		env't in		conservati	- Explains soil	- Writes	concept		n	ways of	book		
		our sub-		on and	conservation Defines soil	words and	of soil			conserving			
		county		soil fertility	fertility.	sentences correctly.	conservat ion			soil			
				icitiity	- States ways	correctly.	- Definition						
					of conserving		of soil						
					soil.		fertility						
							- How to						
							conserve soil?						
							- Practice						
							crop						
							rotation						
							- Mulching					18	
							- Practice bush					Š	
							fullowing					Ė	
							- Terracing					Curr. Pg.18	
							hilly					P.3	
3		Our	Env't	Natural	The learner;	The learner;	areas - Natural	- Nature	- Creative	- Naming	Local	-	
3	1		Envt		· ·	*				U			
		env't in		changes,	- Defines	- Names	changes	walk	thinking	natural	env't		
		our sub-		dangers/e	natural	examples of	occur on	- Discus	- Concern	changes			
		county		ffect of	change	natural	their own	sion	for others	- Stating			
				changes	- Gives	changes.	e.g	- Questi	- Responsibi	dangers of			
					examples and	- Spells and	volcanic	on	lity	natural			
					dangers of	reads the	eruption,	and		changes		~	
					natural	words and	landslide,	answe				g. S.S	
					changes.	sentences	drought	r				آ	
					- Outlines the	related to	e.t.c	- Techni				Bk	
					ways of	natural	- Effects/d	que				šci.	
					managing	changes.	angers of					ŗ.	
					changes.		these					Int. P Curr.	
							changes					MK Int. Pr. Sci. Bk.3 Pg.8 P.3 Curr.	
												MK P.3	
WK	PD	тнеме	TOPIC	SUB -	COMPE'	TENCE	CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
				TOPIC	SUBJECT	LANGUAGE		SKILLS					

	2	Our	Env't	Man-made	The learner;	The learner;	- Man-	- Respo	- Explanatio	- Naming			
		env't in		changes	- Explains	- Names	made	nsibilit	n	man-made			
		our sub-		good	man-made	man-made	changes	у	- Discussion	changes			
		county		effects and	changes	changes	take	- Care	- Story				
				results of	- Gives	- Reads and	place due	- Joy	telling				
				man-made	examples and	spells the	to man's	- Love					
				changes	good effects of	words	activities						
					man-made.	related to	- Examples						
						man-made	of man-						
						changes.	made						
							changes						
							- Good						
							effects of						
							man-						
							made						
							changes.						
	3	Env't	Air and	Air	The learner;	The learner;	- The	- Effecti	- Discussion	- Outlining	Chalk		
		and	water		- Differentiates	- Reads,	concept	ve	- Brain	the	board		
		weather			between air	writes and	of air and	comm	storming	component	illustrati		
		in our			and wind.	pronounces	wind.	unicat	- Question	of air in the	on		
		sub –			- States the	words	- Compone	ion	and	percentages			
		county			components	correctly.	nts of air.	- Audibi	answer		Drawn		
					of air.		- Percentag	lity			chart	21	
					- Describes the		e	- Care				Sci. Bk.3 Pg.21	
					percentages		compositi	- Respe				.3]	
					of air in our		on of air	ct				Bk	
					env't.		in the					Sci.	
							atmosphe					nt.	
							re					MK Int.	
WK	PD	THEME	TOPIC	SUB -	COMPE'		CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
				TOPIC	SUBJECT	LANGUAGE		SKILLS					

	4	Env't	Air and	Properties	The learner;	The learner;	Properties	- Drawi	- Discussion	- Drawing	Drawn		
		and weather in our sub – county	water	of air	- Names the properties of air correctly Draws the illustrations to the properties of air.	- Draws diagrams to show properties of air correctly.	of air - Air has weight - Air occupies space - Air exerts pressure - Air can be compress ed Diagrams to illustrate each property of air	ng - Sharin g - Comp arison	- Explanatio n	the illustration to the properties of air	charts	MK Int. Bk.3 Pg.21 Curri. Pg.22	
	5	Env't	Air and	Measuring	- Names the	Draws the	Measuring	-	-	- Drawing	Drawn		
		and	water	air	instrument	instrument	air			and	chart		
		weather		pressure	for measuring	and labels it	pressure			labeling the			
		in our		(barometer	air pressure.	correctly.	using a			barometer			
		sub -)	- States the		barometer.						1
		county		uses of air	uses of air.								1
							Uses of air						
	6	Env't and weather in our sub – county	Air and water	Dangers of air Rusting and its dangers	- Gives dangers of air/wind. - Explains rusting - Mentions dangers of rusting	Reads, spells and writes words related to rusting correctly.	- Dangers of air Rusting - Dangers of rusting and ways of preventin g rusting on metals	- Creati ve thinki ng - Conce rn for others - Logic - Care	- Excussion - Discussion - Explanatio n	- Observing rusted metals - Discussing ways of preventing rusting	Env't		
WK	PD	THEME	TOPIC	SUB -	COMPE'	TENCE	CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
				TOPIC	SUBJECT	LANGUAGE		SKILLS					
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4	1	Env't	The sun	- Usefulne	- Gives the	Reads, writes	- Forms of	-do-	-do-	Observing	Env't	I	
		and		ss and	forms of	and spells	energy			Stating the			
		weather		dangers	energy from	the words	from the			uses and	Drawn		
		in our		of the	the sun.	and	sun			dangers of	chart		
		sub -		sun	- States the	sentences	- Uses of			sun, drawing			
		county		- Types of	uses and	correctly.	the sun			types of			
				shadows	dangers of		- Dangers			shadows			
					the sun.		of the						
					- Tells the		sun						
					types of		- Types of						
					shadows.		shadows						
							and their						
							uses						
	2	Env't	The sun	- Photosy	- Explains the	Reads, spells	- Defining		- Explanatio	- Observing	Env't		
		and		nthesis	concept of	and writes	photosynt		n	the growing			
		weather			photosynthesi	the words	hesis.		- Discussion	seedling			
		in our			s.	and	- Condition		- Question	towards			
		sub –			- Names the	sentences	s for		and	light source			
		county			conditions,	correctly.	photosynt		answer				
					raw		hesis.		- Experimen				
					materials.		- Raw		t				
					- Experiments		materials						
					why plants		for						
					need light.		photosynt						
							hesis						
							- Experime						
							nt to						
							show						
							plants						
							need light						
WK	PD	THEME	TOPIC	SUB - TOPIC	COMPE	TENCE	CONTENT	LIFE SKILLS	METHODS	ACTIVITIES	L/AIDS	REF	REM
				TOPIC	SUBJECT	LANGUAGE		SVILLS					

	3	Env't	Sources of	- Days	- Explains the	Reads, spells	- Days and	- Effecti	- Brain	- Naming the	Torches		
		and	light	and	idea of days	and writes	nights	ve	storming	sources of			
		weather		night	and nights	the words	(day time	comm unicat	- Discussion	light	Phones		
		in our sub –		- Rotation of the	 Names the sources of 	and sentences	and night time)	ion	- Inquiry method	 Drawing and naming 	Electrici		
		county		earth	light and	related to	- Rotation	- Creati	method	the phases	ty		
				- Sources	phases of the	source of	of the	ve		of the moon	-5		
				of light	moon.	light.	earth	thinki			Drawn		
				- Phases			around	ng			charts	22	
				of moon			the sun Sources	- Critica				6	
							of	thinki				Pg.29-33	
							light(natu	ng				3 P	
							ral and	- Care				MK Int. Bk.3 Curr. Pg.22	
							artificial)					Pg. 1	
							- Phases of the					MK Int. Bk. Curr. Pg.22	
							moon.					Cu.	
	4	Env't	Clouds	- Types of	- States the	Name the	- Different	-	-	- Observing	Env't		
		and		clouds	different	types of	types of			the types of			
		weather			types of	clouds	clouds			clouds and			
		in our sub –			clouds Gives the x-		 Character istics of 			naming			
		county			tics of each		those			them			
		county			type of cloud.		types of						
					.J.F		clouds.						
	5	Env't	Rain	- Influenc	- States how	Draws and	- Ways	-	=	- Drawing	Drawn		
		and		e of	clouds affect	labels the	how			the diagram	chart		
		weather		clouds	the env't	diagram of a	clouds			of a rain			
		in our		on the	- Explains how	rain gauge	affect the			gauge			
		sub –		env't	rainfall can	correctly	env't					. 0	
		county		- Measure	be measured.		- Measure					8.3	
				ment of			ment of					ε <u>α</u>	
				rainfall			rainfall					.3 Bk.	
							using a					nt. Pg	
							rain					MK Int. Bk.3 Pg.36 Curr. Pg.3	
							gauge						
WK	PD	THEME	TOPIC	SUB - TOPIC	COMPE'	rence	CONTENT	LIFE SKILLS	METHODS	ACTIVITIES	L/AIDS	REF	REM
				10110	SUBJECT	LANGUAGE		SIXIDDS					

		weather in our sub – county	water	and its uses	water Tells the things used to harvest water and uses of water.	for harvesting water	g water for domestic use Things used to harvest water e.g pails, tanks e.t.c - Uses of water e.g watering	- Love - Conce rn for others - Critica l and creativ e thinki ng	- Discussion - Story telling - Question and answer	drawing items for harvesting water.	Tanks Pails Buckets	MK Int. Bk.3 Pg.36 -40 Curr. Pg.23	
	2	in our sub – county	Harvesting water	- Harvesti ng water	mean Gives the examples of natural and artificial sources of water - Explains how to harvest	Names the items used	where water is got from - Natural sources e.g rain - Artificial sources of water e.g wells - Harvestin g water	- Audibi lity	- Explanatio	artificial and natural - Naming and	Jerryca n		
5	1	Env't and weather in our sub – county Env't and weather	Rain	- Influenc e of rain on the env't - Uses of rain and its dangers - The rain cycle - Sources of water	- Tells how rain affects the env't Gives uses and dangers of rain Explains the whole process of the rain cycle.	Reads, writes and spells the words and sentences correctly.	- Effects of rain in env't - Important (uses) of rain on soil, plants and animals The rain cycle - Dangers of rain in the env't - Sources of water is a place	-	-	- Describing the uses and dangers of rain in the env't - Naming the sources of water both	Local env't		

	3	Env't	Rain	- Water	- Explains	Reads words	- Water	_		- Describing	Env't		
		and		contami	water	and	contamin			ways of			
		weather		nation	contaminatio	sentences	ation is			keeping			
		in our			n	correctly.	making			water			
		sub –			- Outlines the		water to			sources			
		county			ways of		become			clean			
					keeping water gets dirty.		dirty. - Ways						
					- Explains the		how						
					ways of		water						
					keeping water		gets dirty.						
					sources		- Ways of						
					clean.		keeping						
							water						
							sources clean.						
	4	Living	Types of	_	- Outlines	Names	- The living	- Critica	_	- Naming	A chart		
	•	things	living things		types of living	animals in	things	1		- Discussing	showing		
		unings	& x-tics		things and	the	- Types of	thinki		- Discussing	animals		
		Animals			non-living	environment	living	ng			in our		
		in our			things.		things	- Logical			env't	26	
		sub –					- X-tics of	reason				Curr. Pg.26	
		county					living	ing				urr.	
							things					Č	
												P.3	
	5	Living		- Classes	- Identifies	Names the	- Classes of	-	-	- Naming			
		things		of	animals in	animals	animals			animals			
				animals	air, water and	found in air,	- Animals					9	
		Animals			land	land and	in air					g.1	
		in our				water	- Animals					MK Int. Sci. Bk.3 Pg.1-6	
		sub –					in water					Bk	
I		county					and on					Ġ.	
							land					ν <u>α</u> .:	
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												MK	
wĸ	PD	тнеме	торіс	SUB -	COMPE'	TENCE	CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
				TOPIC	SUBJECT	LANGUAGE		SKILLS					

					care fore domestic		- Domestic and					MK Int. P.3 Pg.7 P.3 Curr. Pg.26	
												.3 Pg Pg.26	
							how to care for					nt. P urr.	
							domestic					MK I1	
_		T ::		- Wild	Ci	N11	animals	D		1-	A =1===+	N P	
6	1	Living things		- wild animals	 Gives examples of 	Names wild animals	- Definition of wild	- Respe ct	-	-do-	A chart showing		
					wild animals.		animals				wild	g.7	
		Animals			- States how to		- Examples				animals	MK Int. P.3 Pg.7 P.3 Curr. Pg.26	
		in our sub –			care for wild animals		of wild animals					P.(
		county			animais		animals - Care for					Int. P. Curr.	
		county					wild					K I:	
							animals					MK P.3	
	2	Living things	Living things	- Different groups	- Identifies different	- Pronounces new words	- Different groups of	- Critica	- Discussion	Pronouncing Naming	A chart		
		unings		of	groups of	about	animals	thinki		Spelling			
		Animals		animals	animals.	groups of	- Animals	ng		Writing			
		in our											
1					- Names	animals	with no	- Logical					
		sub -			different	- Spells,	legs	reason					
						 Spells, reads and writes new 	legs - Animals with						
		sub -			different groups of	 Spells, reads and writes new words 	legs - Animals with different	reason					
		sub -			different groups of	 Spells, reads and writes new 	legs - Animals with different types of	reason				g.2	
		sub -			different groups of	 Spells, reads and writes new words 	legs - Animals with different types of feet Different	reason				3 Pg.2	
		sub -			different groups of	 Spells, reads and writes new words 	legs - Animals with different types of feet Different body	reason				Bk.3 Pg.2	
		sub -			different groups of	 Spells, reads and writes new words 	legs - Animals with different types of feet Different	reason				ıt. Bk.3 Pg.2	
		sub -			different groups of	 Spells, reads and writes new words 	legs - Animals with different types of feet Different body skins Animals with	reason				. Int. Bk.3 Pg.2	
		sub -			different groups of	 Spells, reads and writes new words 	legs - Animals with different types of feet Different body skins Animals with different	reason				Sci. Int. Bk.3 Pg.2	
		sub -			different groups of	 Spells, reads and writes new words 	legs - Animals with different types of feet Different body skins Animals with different ways of	reason				IK Sci. Int. Bk.3 Pg.2	
		sub – county			different groups of animals	- Spells, reads and writes new words correctly	legs - Animals with different types of feet Different body skins Animals with different ways of movemen t.	reason ing				MK Sci. Int. Bk.3 Pg.2	
wĸ	PD	sub -	TOPIC	SUB -	different groups of	- Spells, reads and writes new words correctly	legs - Animals with different types of feet Different body skins Animals with different ways of movemen	reason ing	METHODS	ACTIVITIES	L/AIDS	MK Sci. Int. Bk.3 Pg.2	REM
wĸ	PD	sub – county	TOPIC	SUB - TOPIC	different groups of animals	- Spells, reads and writes new words correctly	legs - Animals with different types of feet Different body skins Animals with different ways of movemen t.	reason ing	METHODS	ACTIVITIES	L/AIDS		REM

	3	Living	Living things	- X-tics	- Explains x-	- Spells new	- X-tics of	-	- Explanatio		Bones		
		things	0 0	and	tics of	words	animals		n				
				products	animals	correctly.	- Products				Skin		
		Animals		from	- Identifies x-	- Pronounces	got from						
		in our		animals	tics of	new words	animals				Milk		
		sub –			animals		- Uses of						
		county			- Explains how		products						
					products are		got from						
-				- Animal	used - Explains	- Reads and	animals - Habitats/	- Creati		N :	T 1		
	4			- Annhai habitats	what habitats	- Reads and writes	homes	ve ve	-	Naming	Local env't		
				nabitats	are	words	- Definition	thinki		Writing	CIIV t		
					aro	related to	of	ng					
						animal	habitats	- Love		Reading		١.	
						habitats.	- Examples	- Care		J		27	
						- Pronounces	of					Pg	
						new words	homes/h					Ė	
							abitats					r.	
							with					-do- Pg.2 P.3 Curr. Pg.27	
							animals					2 P	
							e.g dog – kennel,					òù	
							Rabbit –					I 🖫	
							Hutch					Ψ̈́	
	5	Living	Living things	- Different	- Identifies	- Spells new	- Categorie	-do-	-				
		things		categorie	animals	words	s of						
		_		s of	found in the	correctly	animals						
		Animals		animals	school	- Reads new	and their						
		in our			compound,	words and	habitats						
		sub -			garden/field,	sentences	e.g						
		county			wetland and	about	field/gard						
					ponds	habitats	en,						
							school						
							compoun						
							d,						
							wetland						
							and pond						
WK	PD	THEME	TOPIC	SUB -	COMPE	TENCE	CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
				TOPIC	SUBJECT	LANGUAGE		SKILLS					
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	6	Living	Living things	- An	- Defines an	- Draws the	- An	-do-	- Questions	Drawing	-do-		
		things		aquariu	aquarium	diagram of	aquarium		and				
				m and	- Lists animals	a fish	and		answer	Naming		61	
		Animals		parts of	that live in an	- Spells and	definition					Pg.2	
		in our		a fish	aquarium	reads new	- Example			Labeling		[E	
		sub –			- Label parts of	words and	of					MK Int. Sci. Bk.3	
		county			a fish	sentences	animals					<u> </u>	
							that live					Ċ.	
							in an					<i>0</i> 2	
							aquarium					Įį	
							- Parts of a						
							fish					×	
7	1	Living	Living things	- Parts of	- Identifies	- Pronounces	- Function	-do-			A chart		
1		things	8 . 8 .	a fish	parts of a fish	new words	of each						
		8			- States	- Spells new	part of a						
		Animals			functions of	words	fish					ri.	
		in our			each part of a	- Reads and	11011					# _	
		sub –			fish	writes new						P.3 Curr. Pg.27	
		county			11511	words						P.3 Cu Pg.27	
-			A :1-	- Defines	- Names	Birds	E1	T:1	N i	N	T 1		
	2	Living	Animals				- Explanati	- Logical	- Naming	Naming	Local		
		things		domestic	examples of	- Examples	on	reason	examples	examples of	env't		
				birds.	domestic	of domestic	- Effective	ing	of	domestic			
		Animals		- Gives	animals	birds	communi	- Guide	domestic	birds			
		in our		example	- Spells and	- Definition	cation	d	birds				
		sub –		of	reads words	of domestic		discov					
		county		domestic	and	birds		ery					
				birds	sentences	- Importance		- concer					
				- States	related to	/advantage		n					
				uses/ad	domestic	of domestic							
				vantages	birds.	birds							
	3	Living	Animals	- Wild	- Defines the	- Names	- Wild		-do-	Naming the	-do-		
		things		birds	wild birds.	different	birds			birds			
		J		and	- Gives	birds that	- Examples						
		Animals		flightless	examples of	live in the	of wild						
		in our		birds	wild birds	bush	birds						
		sub –		511 415	- Identifies	- Spells and	- Examples						
		county			birds that	reads	of birds						
		county			don't fly	words	that don't						
1					don't my	related to	fly						
						wild birds	11y						
wĸ	PD	ТНЕМЕ	TOPIC	SUB -	COMPETENCE		CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
WK	עץ	IHEME	TOPIC	TOPIC	COMPETENCE	•	CONTENT	SKILLS	MEIHODS	ACTIVITIES	L/AIDS	KEF	KEW
				1 31 10	SUBJECT	LANGUAGE	1	21111113					

				TOPIC	SUBJECT	LANGUAGE	1	SKILLS					
WK	PD	тнеме	TOPIC	SUB -	COMPE	TENCE	CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
						from birds.							
						products							
						related for							
		county				sentences	env't						
		sub –			birds are.	words and	to the			- atiming			
		in our			dangerous	reads	of birds			Outlining			
		Animals		birus	- Outline how	- Spells,	- Dangers			Distille	చక్రకం		
		things		irom birds	from birds	from birds.	birds			Listing	Eggs		
	6		riving things	- Products from	- Lists products	- Names the	- Products from			ivaiiiing	reatners		
	6	Living	Living things	- Products	- Lists	- Names the	birds - Products			Naming	Feathers	- 1	
		sub – county		period	incubation is. - Tells incubation period for different birds.		- Incubatio n period - Definition and incubatio n of different					P.3 Curr. Pg.28 Lesson notes	
		Animals in our		incubati on	- Explains what the	- Pronounces new words	fruits, insects			words			
		things		of birds &	which birds feed.	words correctly.	of birds e.g seeds,		discovery	Reading			
	5	Living	Living things	- Feeding	- Tells items on	- Spells new	- Care for birds - Feeding		- Guided	Spelling	A chart		
							lungs e.t.c						
		ý					- Respire through						
		sub – county				correctly	scales on their legs						
		in our		for birds	care for blids	sentences	eggs - Have			Stating			
		Animals		and how to care	- States how to	correctly - Reads	- They lay			Mentioning	notes		
	4	Living things	Animals	- X-tics of birds	- Mentions x- tics of birds	- Reads words	X-tics of birds			Describing	Lesson notes		

8	1	Animals	Animals in	- The	- Tells names	- Names the	External	- Creati	- Discussion	Drawing a	A chart		
		in our	our sub	external	of external	external	parts of a	ve	- Guided	bird showing	showing		
		sub	county	parts of	parts of a	parts of a	bird and	thinki	discovery	all its	the		
		county/		a bird	bird.	bird.	functions	ng	- Explanatio	external	parts of		
		division			- Gives	- Spells and		- Fluenc	n	parts	a bird		
					functions of	writes		y					
					each part	words		_					
					-	related to							
						external							
						parts of a							
						bird.							
	2	Animals	Animals in	- Parts of	- Identifies	- Names the	Parts of an	- Effecti	- Discussion	Drawing an	A chart		
		in our	our sub	an egg	parts of an	parts of an	egg and	ve	- Guided	egg showing	showing		
		sub	county		egg correctly	egg	their	comm	discovery	all its parts	parts of		
		county/			- Draws and	- Spells and	functions.	unicat	- Question	-	an egg		
		division			labels the	reads		ion	and		00		
					parts of an	words		- Critica	answer				
					egg.	related to		1					
						parts of an		thinki					
						egg		ng					
								concer				H.	
								ns				P.3 Curr.	
								- Care				P.3	
	3	Animals	Animals in	- Insects	- Gives	- Names the	Examples	- Care	- Brain	Drawing an	A chart		
		in our	our sub		examples of	parts of an	- Houseflie	- Critica	storming	insect	showing		
		sub county/	county		insects - Identifies	insect Spells and	s - Termites	l thinki	- Question and	showing all	parts of		
		division			parts of an	- Spens and writes	e.t.c	ng	and answer	the parts	an egg		
		dividion			insect	words	0.6.0	**8	anower				
					correctly	related to						Curr.	
						parts of an insect.						3 C	
						mocci.						P.3	
WK	PD	тнеме	TOPIC	SUB -	СОМРЕ	TENCE	CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
				TOPIC	SUBJECT	LANGUAGE	ĺ	SKILLS					
				I									

	4	Animals	Animals in	- Functio	- Tells the uses	- Reads,	Functions	- Effecti	- Guided	Writing the	Chalk		
		in our sub	our sub county	ns of parts of	of different parts of an	spells and writes	of the parts of an insect	ve	discovery - Discussion	functions of the parts of	board illustrati		
		county/	county	an	insect	writes	of all filsect	comm unicat	- Discussion	an insect	on	œ.	
		division		insect	Hisect	correctly		ion		an msect	011	Fountain Bk.6	
		arviolon		Hideet		correctly		- Creati				Ë	
								ve				ıta	
								thinki				Į	
								ng				ᅜ	
	5	Living	Animals in	- X-tics of	- States the x-	- Reads the	x-tics of	- Critica	- Brain	Reading	Real		
		things	our sub	insects	tics of insects	words and	insects	1	storming	words and	insects		
		in our	county		correctly.	sentences	- Have 3	reason	- Guided	sentences	and		
		sub			- Gives the x-	correctly	main	ing	discovery		arachni		
		county			tics of ticks		body	- Effecti	- Question		ds		
					and spiders		parts - Have 3	ve	and				
							- Have 3 pairs of	comm unicat	answer				
							legs	ion					
							- Breathes	1011					
							thru						
							spiracles						
							- Have one						
							pair of						
							compoun						
							d eyes						
							x-tics of						
							ticks and						
							spiders						
							(arachnids)						
							- Have 4						
							pairs of						
							legs - Have 2						
							- Have 2 main						
							body					ø.	
							parts					崙	
							- Breath					.g	
							thru					ıta	
							lungs					Fountain Bk.6	
							-						
WK	PD	THEME	TOPIC	SUB -	COMPE	TENCE	CONTENT	LIFE	METHODS	ACTIVITIES	L/AIDS	REF	REM
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	6	Animals in our sub county/ division	Animals in our sub county	- Groups of insects	- Defines social insects - Gives examples of social insects - Defines solitary insects with examples	- Names examples of social and solitary insects - Reads, spells and writes the words and sentences correctly.	Groups of insects Social insects live and work together. Solitary insects do not live and work together e.g houseflies, tsetseflies, lucusts, crickets, cockroache s e.t.c	- Conce rn critical reason ing	- Discussion - Question and answer approach	Differentiatin g btn social and solitary insects with examples	Real insects	Fountain Bk.6	
9	1	Animals in our sub county/ division	Animals in our sub county	- Habitats of insects - How useful insects are - How harmful some insects are	- Lists the habitats of insects. - Gives the usefulness of some insects. - States how harmful some insects are	- Names the habitat of insects - Reads and writes the words related to habitat of insects	- Habitat is a home of a living thing Habitats of different insects - How some insects are useful How some insects are harmful	- Creati ve thinki ng - Effecti ve comm unicat ion	- Brain storming - Guided discovery - Explanatio n	Naming habitats for different insects	Cob webs Bee hives Ant hill Soil	MK Bk.4	