



PRIMARY THREE LITERACY II SCHEME OF WORK FOR TERM I - III

WK	PD	THEME	TOPIC	SUB – TOPIC	COMPETENCE		CONTENT	LIFE SKILLS	METHODS	ACTIVITIES	L/AIDS	REF	REM
					SUBJECT	LANGUAGE							
1	1	Our env't in our sub-county	The concept of env't and its components	Env't	The learner; - Defines the term env't. - Gives examples of things that make up the env't. - States the x-tics and examples of living and non-living.	- Names the component of the env't. - Reads, writes and spells the words and sentences correctly.	- Env't is man and his surroundings. - Component of the env't. - X-tics of living and non-living things. - Examples of living and non-living things.	- Effective communication - Creative and critical thinking - Care - Respect	- Discussion - Question and answer - Nature talk	- Spelling of new words. - Answering written and oral questions	Local env't	P.3 Curr. Pg.8	

	2	Our env't in our sub-county	The concept of env't and its components	Components of soil. Humus as a component of soil	<ul style="list-style-type: none"> - Defines soil correctly. - Names the components of soil. - Explains how humus is formed. - Observes correctly the experiments that show soil contains humus 	<ul style="list-style-type: none"> - Spells, reads and writes the words, sentences related to soil and its humus. 	<ul style="list-style-type: none"> - Definition of soil. - Components of soil. - Ways how humus is formed. - Uses of humus in the soil. - Experiment showing soil contains humus. 		<ul style="list-style-type: none"> - Experimentation - Discussion - Question and answer 	<ul style="list-style-type: none"> - Observing and answering oral and written questions. 	Drawn charts Water, Jug Soil sample		
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	3	Our env't in our sub-county	The concept of env't and its components	Air as a component of soil	<ul style="list-style-type: none"> - Defines air correctly. - Gives the uses of air. - Observes correctly the experiment that soil contains air. 	<ul style="list-style-type: none"> - Writes, spells and reads the words related to air in the soil. 	<ul style="list-style-type: none"> - Definition of air. - Uses of air in the soil. - Experiment showing soil contains air. 	<ul style="list-style-type: none"> - Critical and creative thinking 	<ul style="list-style-type: none"> - Experiment - Discussion - Question and answer 	<ul style="list-style-type: none"> - Observing - Answering oral and written question 	Water Soil Sample Jug		
	4	Our env't in our sub-county	The concept of env't and its components	Water as a component of soil	<ul style="list-style-type: none"> - Gives uses of water in the soil. - Explains the experiment showing soil contains water. 	<ul style="list-style-type: none"> - Writes, spells and reads the words related to water in the soil. 	Water <ul style="list-style-type: none"> - Uses of water in the soil. - Experiment showing soil contains water 	-	-	-	Soil sample Stove Saucepan		

	5	Our env't in our sub-county	Env't	Mineral salts in soil	The learner; - Tells uses of mineral salts to plants. - Gives examples of mineral salts	- Names mineral salts - Spells words about mineral salts.	Mineral salts - Meaning of mineral salts - Examples of mineral salts. - Weathering and decomposition - Definition of each process.	- Effective communication - Audibility - Respect and empathy	- Explanation - Demonstration	- Naming mineral salts in the soil	Pupil's book	NCDV P.3 Curr. Pg.8	
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	6	Our env't in our sub-county	Env't	Types of soil and characteristics	The learner; - Names the types of soil. - Gives features of soil.	The learner; - Names different types of soil. - Spells, reads and writes the words and sentences correctly.	Types of soil - Structure of each type of soil. - Characteristics of each type of soil – clay, sand and loam soil.	- Critical thinking	- Brain storming - Discussion	- Identifying types of soil	Chalk board illustration Soil samples	MK Integrated Sci. Bk.3 Pg.7	

2	1	Our env't in our sub-county	Env't	Clayey and its x-tics	The learner; - Identifies clayey with its x-tics	The learner; - Writes down the x-tics of clayey. - Reads and spells the words correctly.	- The types of soil - Clay soil - X-tics of clay - Use of soil	- Conce rn fluency	- Question and answer	- Describing the uses of soil	Pots Plates Bricks	MK Integrated Bk.3 Pg.7 & Pg.9	
	2	Our env't in our sub-county	Env't	Soil profile	The learner; - Defines soil profile. - Illustrates it well. - States x-tics of layers of soil	The learner; - Draws the soil profile. - Names the soil layers. - Spells, reads words and sentences about soil profile.	- Soil profile - Definition of soil profile - Illustration of soil profile - X-tics of each layer	-	-	- Drawing the profile	A chart showing diagram	MK Ingerated Sci. Bk.3 Pg.18 P.3 Curr. Pg.18	
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	3	Our env't in our sub-county	Env't	Soil erosion agents and types of soil erosion	The learner; - Defines soil erosion. - Identifies types of soil erosion.	- Names agents of soil erosion. - Names types of erosion	Soil erosion - Definition of soil erosion. - Types of erosion e.g rill erosion, sheet erosion and gulley erosion	- Care - Respe ct of others views	- Brain storming - Question and answer	- Naming - Identifying	Local env't	P.3 Curr. Pg.18	

	4	Our env't in our sub-county	Env't	Causes of erosion	The learner; - Explains causes of soil erosion. - Gives control measures	The learner - Reads the words. - Writes words correctly.	Causes of soil erosion - Deforestation - Bush burning - Over stocking e.t.c Control measures of erosion		-	- Reading - Writing - Explaining	Local env't	P.3 Curr. Pg.18	
	5	Our env't in our sub-county	Env't	Soil exhaustion and causes	The learner; - Explains exhaustion - Suggests causes of soil.	The learner; - Reads words correctly. - Writes sentences correctly.	- The concept of soil exhaustion. - Definition - Soil fertility and definition - Causes of soil exhaustion	- Logical reasoning - Concern respect	- Describing causes of soil exhaustion	- Describing causes of soil exhaustion	Local env't	P.3 Curr. Pg.18	
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	6	Our env't in our sub-county	Env't	Soil conservation and soil fertility	The learner; - Explains soil conservation. - Defines soil fertility. - States ways of conserving soil.	The learner; - Writes words and sentences correctly.	- The concept of soil conservation - Definition of soil fertility - How to conserve soil? - Practice crop rotation - Mulching - Practice bush fallowing - Terracing hilly areas	-	- Explanation	- Describing ways of conserving soil	Pupils book	P.3 Curr. Pg.18	
3	1	Our env't in our sub-county	Env't	Natural changes, dangers/effect of changes	The learner; - Defines natural change - Gives examples and dangers of natural changes. - Outlines the ways of managing changes.	The learner; - Names examples of natural changes. - Spells and reads the words and sentences related to natural changes.	- Natural changes occur on their own e.g volcanic eruption, landslide, drought e.t.c - Effects/dangers of these changes	- Nature walk - Discussion - Question and answer - Technique	- Creative thinking - Concern for others - Responsibility	- Naming natural changes - Stating dangers of natural changes	Local env't	MK Int. Pr. Sci. Bk.3 Pg.8 P.3 Curr.	
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	2	Our env't in our sub-county	Env't	Man-made changes good effects and results of man-made changes	The learner; - Explains man-made changes - Gives examples and good effects of man-made.	The learner; - Names man-made changes - Reads and spells the words related to man-made changes.	- Man-made changes take place due to man's activities - Examples of man-made changes - Good effects of man-made changes.	- Responsibility - Care - Joy - Love	- Explanation - Discussion - Story telling	- Naming man-made changes			
	3	Env't and weather in our sub – county	Air and water	Air	The learner; - Differentiates between air and wind. - States the components of air. - Describes the percentages of air in our env't.	The learner; - Reads, writes and pronounces words correctly.	- The concept of air and wind. - Components of air. - Percentage composition of air in the atmosphere	- Effective communication - Audibility - Care - Respect	- Discussion - Brain storming - Question and answer	- Outlining the component of air in the percentages	Chalk board illustration Drawn chart	MK Int. Sci. Bk.3 Pg.21	
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	4	Env't and weather in our sub – county	Air and water	Properties of air	The learner; - Names the properties of air correctly. - Draws the illustrations to the properties of air.	The learner; - Draws diagrams to show properties of air correctly.	Properties of air - Air has weight - Air occupies space - Air exerts pressure - Air can be compressed Diagrams to illustrate each property of air	- Drawing - Sharing - Comparison	- Discussion - Explanation	- Drawing the illustration to the properties of air	Drawn charts	MK Int. Bk.3 Pg.21 Curri. Pg.22	
	5	Env't and weather in our sub – county	Air and water	Measuring air pressure (barometer) uses of air	- Names the instrument for measuring air pressure. - States the uses of air.	Draws the instrument and labels it correctly.	Measuring air pressure using a barometer. Uses of air	-	-	- Drawing and labeling the barometer	Drawn chart		
	6	Env't and weather in our sub – county	Air and water	Dangers of air Rusting and its dangers	- Gives dangers of air/wind. - Explains rusting - Mentions dangers of rusting	Reads, spells and writes words related to rusting correctly.	- Dangers of air Rusting - Dangers of rusting and ways of preventing rusting on metals	- Creative thinking - Concern for others - Logic - Care	- Excursion - Discussion - Explanation	- Observing rusted metals - Discussing ways of preventing rusting	Env't		
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4	1	Env't and weather in our sub – county	The sun	<ul style="list-style-type: none"> - Usefulness and dangers of the sun - Types of shadows 	<ul style="list-style-type: none"> - Gives the forms of energy from the sun. - States the uses and dangers of the sun. - Tells the types of shadows. 	Reads, writes and spells the words and sentences correctly.	<ul style="list-style-type: none"> - Forms of energy from the sun - Uses of the sun - Dangers of the sun - Types of shadows and their uses 	-do-	-do-	Observing Stating the uses and dangers of sun, drawing types of shadows	Env't Drawn chart		
	2	Env't and weather in our sub – county	The sun	<ul style="list-style-type: none"> - Photosynthesis 	<ul style="list-style-type: none"> - Explains the concept of photosynthesis. - Names the conditions, raw materials. - Experiments why plants need light. 	Reads, spells and writes the words and sentences correctly.	<ul style="list-style-type: none"> - Defining photosynthesis. - Conditions for photosynthesis. - Raw materials for photosynthesis - Experiment to show plants need light 		<ul style="list-style-type: none"> - Explanation - Discussion - Question and answer - Experiment 	<ul style="list-style-type: none"> - Observing the growing seedling towards light source 	Env't		
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	3	Env't and weather in our sub – county	Sources of light	<ul style="list-style-type: none"> - Days and night - Rotation of the earth - Sources of light - Phases of moon 	<ul style="list-style-type: none"> - Explains the idea of days and nights - Names the sources of light and phases of the moon. 	Reads, spells and writes the words and sentences related to source of light.	<ul style="list-style-type: none"> - Days and nights (day time and night time) - Rotation of the earth around the sun. - Sources of light(natural and artificial) - Phases of the moon. 	<ul style="list-style-type: none"> - Effective communication - Creative thinking - Critical thinking - Care 	<ul style="list-style-type: none"> - Brain storming - Discussion - Inquiry method 	<ul style="list-style-type: none"> - Naming the sources of light - Drawing and naming the phases of the moon 	Torches Phones Electricity Drawn charts	MK Int. Bk.3 Pg.29-33 Curr. Pg.22	
	4	Env't and weather in our sub – county	Clouds	<ul style="list-style-type: none"> - Types of clouds 	<ul style="list-style-type: none"> - States the different types of clouds. - Gives the x-tics of each type of cloud. 	Name the types of clouds	<ul style="list-style-type: none"> - Different types of clouds - Characteristics of those types of clouds. 	-	-	<ul style="list-style-type: none"> - Observing the types of clouds and naming them 	Env't		
	5	Env't and weather in our sub – county	Rain	<ul style="list-style-type: none"> - Influence of clouds on the env't - Measurement of rainfall 	<ul style="list-style-type: none"> - States how clouds affect the env't - Explains how rainfall can be measured. 	Draws and labels the diagram of a rain gauge correctly..	<ul style="list-style-type: none"> - Ways how clouds affect the env't - Measurement of rainfall using a rain gauge 	-	-	<ul style="list-style-type: none"> - Drawing the diagram of a rain gauge 	Drawn chart	MK Int. Bk.3 Pg.36 Curr. Pg.3	
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	6	Env't and weather in our sub – county	Rain	<ul style="list-style-type: none"> - Influence of rain on the env't - Uses of rain and its dangers - The rain cycle 	<ul style="list-style-type: none"> - Tells how rain affects the env't. - Gives uses and dangers of rain. - Explains the whole process of the rain cycle. 	Reads, writes and spells the words and sentences correctly.	<ul style="list-style-type: none"> - Effects of rain in env't - Important (uses) of rain on soil, plants and animals. - The rain cycle - Dangers of rain in the env't 	-	-	<ul style="list-style-type: none"> - Describing the uses and dangers of rain in the env't 	Local env't		
5	1	Env't and weather in our sub – county	Rain	<ul style="list-style-type: none"> - Sources of water 	<ul style="list-style-type: none"> - Explains what water sources mean. - Gives the examples of natural and artificial sources of water 	Names the sources of water correctly	<ul style="list-style-type: none"> - Sources of water is a place where water is got from - Natural sources e.g rain - Artificial sources of water e.g wells 	-	-	<ul style="list-style-type: none"> - Naming the sources of water both artificial and natural 	Local env't		
	2	Env't and weather in our sub – county	Harvesting water	<ul style="list-style-type: none"> - Harvesting water and its uses 	<ul style="list-style-type: none"> - Explains how to harvest water. - Tells the things used to harvest water and uses of water. 	Names the items used for harvesting water	<ul style="list-style-type: none"> - Harvesting water for domestic use. - Things used to harvest water e.g pails, tanks e.t.c - Uses of water e.g watering plants, drinking e.t.c 	<ul style="list-style-type: none"> - Audibility - Love - Concern for others - Critical and creative thinking 	<ul style="list-style-type: none"> - Explanation - Discussion - Story telling - Question and answer 	<ul style="list-style-type: none"> - Naming and drawing items for harvesting water. 	Jerrycan Tanks Pails Buckets	MK Int. Bk.3 Pg.36 -40 Curr. Pg.23	
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	3	Env't and weather in our sub – county	Rain	- Water contamination	- Explains water contamination - Outlines the ways of keeping water gets dirty. - Explains the ways of keeping water sources clean.	Reads words and sentences correctly.	- Water contamination is making water to become dirty. - Ways how water gets dirty. - Ways of keeping water sources clean.	-		- Describing ways of keeping water sources clean	Env't		
	4	Living things Animals in our sub – county	Types of living things & x-tics	-	- Outlines types of living things and non-living things.	Names animals in the environment	- The living things - Types of living things - X-tics of living things	- Critical thinking - Logical reasoning	-	- Naming - Discussing	A chart showing animals in our env't	P.3 Curr. Pg.26	
	5	Living things Animals in our sub – county		- Classes of animals	- Identifies animals in air, water and land	Names the animals found in air, land and water	- Classes of animals - Animals in air - Animals in water and on land	-	-	- Naming animals		MK Int. Sci. Bk.3 Pg.1-6	
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	6	Living things Animals in our sub – county		- Types of animals	- Explains what domestic animals are. - Gives examples - States how to care for domestic animals.	Names domestic animals Draws the animals (domestic and wild)	- Types of animals - Domesticated and non domesticated wild - Domestic and examples how to care for domestic animals	- Creative thinking - Discussion	- Inquiry by experience	-do-	A chart showing domestic animals	MK Int. P.3 Pg.7 P.3 Curr. Pg.26	
6	1	Living things Animals in our sub – county		- Wild animals	- Gives examples of wild animals. - States how to care for wild animals	Names wild animals	- Definition of wild animals - Examples of wild animals - Care for wild animals	- Respect	-	-do-	A chart showing wild animals	MK Int. P.3 Pg.7 P.3 Curr. Pg.26	
	2	Living things Animals in our sub – county	Living things	- Different groups of animals	- Identifies different groups of animals. - Names different groups of animals	- Pronounces new words about groups of animals - Spells, reads and writes new words correctly	- Different groups of animals - Animals with no legs - Animals with different types of feet. - Different body skins. - Animals with different ways of movement.	- Critical thinking - Logical reasoning	- Discussion	Pronouncing Naming Spelling Writing	A chart	MK Sci. Int. Bk.3 Pg.2	
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	3	Living things Animals in our sub – county	Living things	- X-tics and products from animals	- Explains x-tics of animals - Identifies x-tics of animals - Explains how products are used	- Spells new words correctly. - Pronounces new words	- X-tics of animals - Products got from animals - Uses of products got from animals	-	- Explanation		Bones Skin Milk		
	4			- Animal habitats	- Explains what habitats are	- Reads and writes words related to animal habitats. - Pronounces new words	- Habitats/ homes - Definition of habitats - Examples of homes/habitats with animals e.g dog – kennel, Rabbit – Hutch	- Creative thinking - Love - Care	-	Naming Writing Reading	Local env't	-do- Pg.2 P.3 Curr. Pg.27	
	5	Living things Animals in our sub – county	Living things	- Different categories of animals	- Identifies animals found in the school compound, garden/field, wetland and ponds	- Spells new words correctly - Reads new words and sentences about habitats	- Categories of animals and their habitats e.g field/garden, school compound, wetland and pond	-do-	-				
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	6	Living things Animals in our sub – county	Living things	- An aquarium and parts of a fish	- Defines an aquarium - Lists animals that live in an aquarium - Label parts of a fish	- Draws the diagram of a fish - Spells and reads new words and sentences	- An aquarium and definition - Example of animals that live in an aquarium - Parts of a fish	-do-	- Questions and answer	Drawing Naming Labeling	-do-	MK Int. Sci. Bk.3 Pg.2	
7	1	Living things Animals in our sub – county	Living things	- Parts of a fish	- Identifies parts of a fish - States functions of each part of a fish	- Pronounces new words - Spells new words - Reads and writes new words	- Function of each part of a fish	-do-			A chart	P.3 Curr. Pg.27	
	2	Living things Animals in our sub – county	Animals	- Defines domestic birds. - Gives example of domestic birds - States uses/advantages	- Names examples of domestic animals - Spells and reads words and sentences related to domestic birds.	Birds - Examples of domestic birds - Definition of domestic birds - Importance /advantage of domestic birds	- Explanation - Effective communication	- Logical reasoning - Guided discovery - concern	- Naming examples of domestic birds	Naming examples of domestic birds	Local env't		
	3	Living things Animals in our sub – county	Animals	- Wild birds and flightless birds	- Defines the wild birds. - Gives examples of wild birds - Identifies birds that don't fly	- Names different birds that live in the bush - Spells and reads words related to wild birds	- Wild birds - Examples of wild birds - Examples of birds that don't fly		-do-	Naming the birds	-do-		
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	4	Living things Animals in our sub – county	Animals	- X-tics of birds and how to care for birds	- Mentions x-tics of birds - States how to care for birds	- Reads words correctly - Reads sentences correctly	X-tics of birds - They lay eggs - Have scales on their legs - Respire through lungs e.t.c - Care for birds			Describing Mentioning Stating	Lesson notes		
	5	Living things Animals in our sub – county	Living things	- Feeding of birds & incubati on period	- Tells items on which birds feed. - Explains what the incubation is. - Tells incubation period for different birds.	- Spells new words correctly. - Pronounces new words	- Feeding of birds e.g seeds, fruits, insects - Incubatio n period - Definition and incubatio n of different birds		- Guided discovery	Spelling Reading words	A chart	P.3 Curr. Pg.28 Lesson notes	
	6	Living things Animals in our sub – county	Living things	- Products from birds	- Lists products from birds - Outline how dangerous birds are.	- Names the products from birds. - Spells, reads words and sentences related for products from birds.	- Products from birds - Dangers of birds to the env't			Naming Listing Outlining	Feathers Eggs		
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8	1	Animals in our sub county/ division	Animals in our sub county	- The external parts of a bird	- Tells names of external parts of a bird. - Gives functions of each part	- Names the external parts of a bird. - Spells and writes words related to external parts of a bird.	External parts of a bird and functions	- Creative thinking - Fluency	- Discussion - Guided discovery - Explanation	Drawing a bird showing all its external parts	A chart showing the parts of a bird		
	2	Animals in our sub county/ division	Animals in our sub county	- Parts of an egg	- Identifies parts of an egg correctly - Draws and labels the parts of an egg.	- Names the parts of an egg - Spells and reads words related to parts of an egg	Parts of an egg and their functions.	- Effective communication - Critical thinking - Concerns - Care	- Discussion - Guided discovery - Question and answer	Drawing an egg showing all its parts	A chart showing parts of an egg	P.3 Curr.	
	3	Animals in our sub county/ division	Animals in our sub county	- Insects	- Gives examples of insects - Identifies parts of an insect correctly	- Names the parts of an insect. - Spells and writes words related to parts of an insect.	Examples - Houseflies - Termites e.t.c	- Care - Critical thinking	- Brain storming - Question and answer	Drawing an insect showing all the parts	A chart showing parts of an egg	P.3 Curr.	
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	4	Animals in our sub county/ division	Animals in our sub county	- Functions of parts of an insect	- Tells the uses of different parts of an insect	- Reads, spells and writes words correctly	Functions of the parts of an insect	- Effective communication - Creative thinking	- Guided discovery - Discussion	Writing the functions of the parts of an insect	Chalk board illustration	Fountain Bk.6	
	5	Living things in our sub county	Animals in our sub county	- X-tics of insects	- States the x-tics of insects correctly. - Gives the x-tics of ticks and spiders	- Reads the words and sentences correctly	x-tics of insects - Have 3 main body parts - Have 3 pairs of legs - Breathes thru spiracles - Have one pair of compound eyes x-tics of ticks and spiders (arachnids) - Have 4 pairs of legs - Have 2 main body parts - Breath thru lungs -	- Critical reasoning - Effective communication	- Brain storming - Guided discovery - Question and answer	Reading words and sentences	Real insects and arachnids	Fountain Bk.6	
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	6	Animals in our sub county/ division	Animals in our sub county	<ul style="list-style-type: none"> - Groups of insects 	<ul style="list-style-type: none"> - Defines social insects - Gives examples of social insects - Defines solitary insects with examples 	<ul style="list-style-type: none"> - Names examples of social and solitary insects - Reads, spells and writes the words and sentences correctly. 	<p>Groups of insects</p> <p>Social insects live and work together.</p> <p>Solitary insects do not live and work together e.g houseflies, tsetseflies, locusts, crickets, cockroaches e.t.c</p>	<ul style="list-style-type: none"> - Conce rn critical reasoning 	<ul style="list-style-type: none"> - Discussion - Question and answer approach 	Differentiating b/n social and solitary insects with examples	Real insects	Fountain Bk.6	
9	1	Animals in our sub county/ division	Animals in our sub county	<ul style="list-style-type: none"> - Habitats of insects - How useful insects are - How harmful some insects are 	<ul style="list-style-type: none"> - Lists the habitats of insects. - Gives the usefulness of some insects. - States how harmful some insects are 	<ul style="list-style-type: none"> - Names the habitat of insects - Reads and writes the words related to habitat of insects 	<ul style="list-style-type: none"> - Habitat is a home of a living thing. - Habitats of different insects - How some insects are useful. - How some insects are harmful 	<ul style="list-style-type: none"> - Creative thinking - Effective communication 	<ul style="list-style-type: none"> - Brain storming - Guided discovery - Explanation 	Naming habitats for different insects	<p>Cob webs</p> <p>Bee hives</p> <p>Ant hill</p> <p>Soil</p>	MK Bk.4	